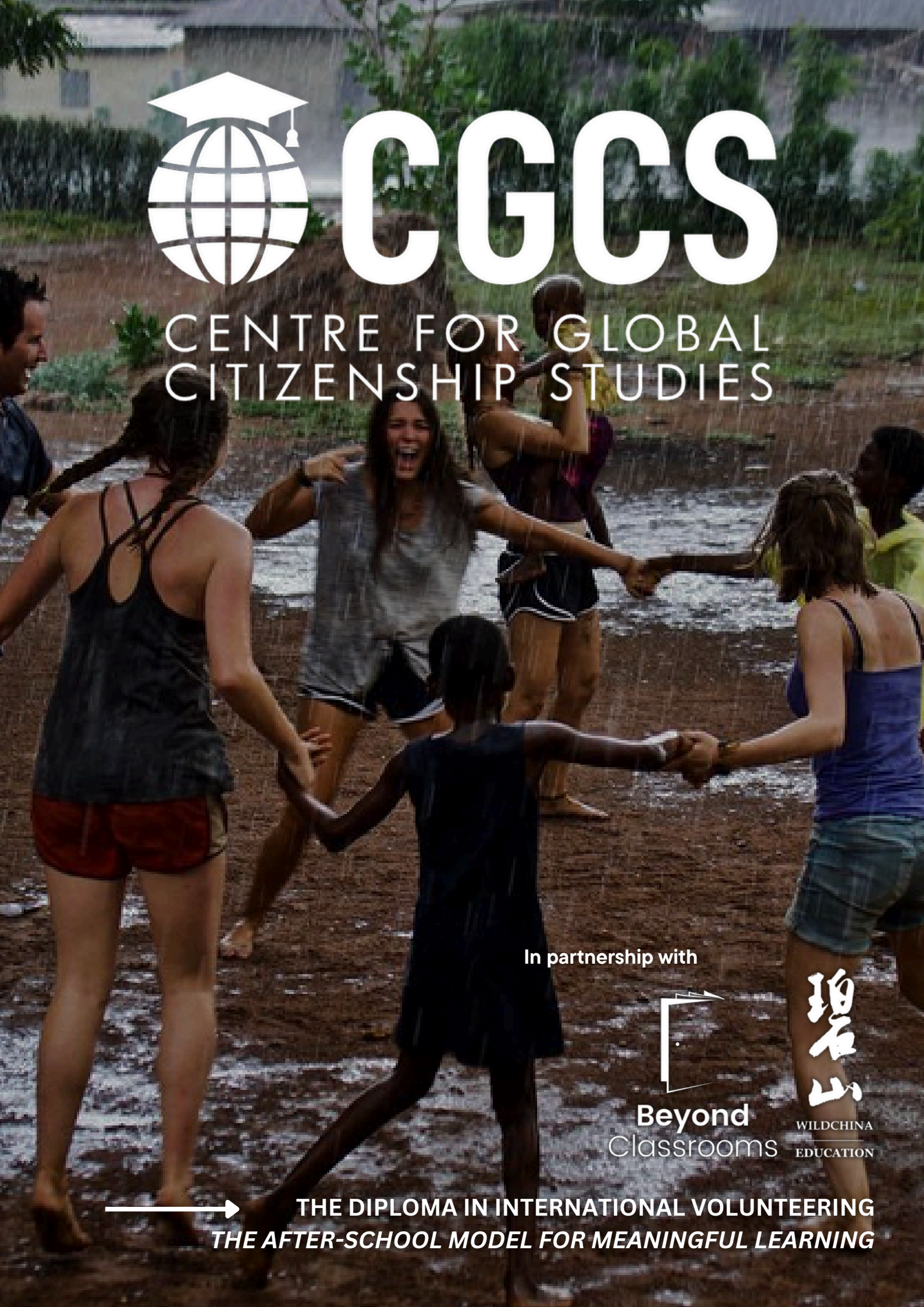

CGCS
CENTRE FOR GLOBAL CITIZENSHIP STUDIES
In partnership with
Beyond Classrooms
WILDCHINA EDUCATION
THE DIPLOMA IN INTERNATIONAL VOLUNTEERING
THE AFTER-SCHOOL MODEL FOR MEANINGFUL LEARNING

THE FUTURE OF LEARNING BEYOND THE CLASSROOM

Why Experiences Deserve Recognition

Every school talks about preparing students for life beyond the classroom.

Yet, some of the most profound learning happens when they step outside it.

A student volunteers at a turtle conservation centre in Indonesia. Another helps teach English in rural Cambodia.

They return transformed — more confident, curious, and globally aware. But there's no record of that growth. No space on their transcript for empathy or initiative.

At the Centre for Global Citizenship Studies (CGCS), we believe that these experiences matter.

They're not extracurricular; they're essential.

And now, for the first time, they can be formally recognised — through the Diploma in International Volunteering, an accredited qualification that transforms meaningful experiences into measurable learning.



CGCS is a UK accredited education organisation working at the intersection of global learning and experiential education.

We are:

- Ofqual-regulated through the National Open College Network (NOCN) in the United Kingdom.
- Supported by global universities, volunteer providers, and experiential education networks worldwide.

Our mission is simple:

To recognise, accredit, and celebrate the learning that takes place through meaningful experience.

We bring academic credibility to volunteering, global service, and travel programmes — helping schools, students, and parents turn impact into opportunity.

The Diploma in International Volunteering

The Diploma in International Volunteering is an Ofqual Level 3 qualification that acknowledges what students learn through volunteering, service, and global travel.

Students don't just "go on a trip."
They prepare, engage, and reflect — learning about culture, ethics, and impact before they travel, applying that knowledge during their experience, and returning ready to analyse what it meant for them and for the communities they served.

Through five modules, students:

- Build cross-cultural understanding and ethical awareness.
- Explore their motivations, skills, and leadership potential.
- Specialise in an area such as Global Citizenship, Marine Conservation, Wildlife Conservation, or Global Health.
- Apply their learning through real-world service.
- Reflect deeply on their growth and the broader issues behind their project.

The result is a formal qualification, worth 16 UCAS points, 9 US college credits, and recognised across Europe (20–21 ECTS) — but, more importantly, it's evidence of character, leadership, and global mindset.

HOW SCHOOLS DELIVER IT

Every school is different — so we've made the Diploma flexible. It can run entirely online for individual students, or it can be delivered as an after-school programme that fits neatly within a school's existing co-curricular timetable.

There are three pacing models:

Model	Duration	Weekly Contact Time	Best For
Semester Model	18 weeks	2 hours/week (one 2-hr or two 1-hr sessions)	Standard school semesters or long CAS cycles
Term Model	9 weeks	3.5 hours/week (two 1h45 sessions)	Pre-departure trip preparation
Fast-Track Model	4 weeks	7.5 hours/week (three 2.5-hr sessions)	Short intensive or holiday club

WHY IT WORKS FOR EVERYONE

For Students

The Diploma gives students something tangible for what they're already doing — a recognised qualification that turns curiosity into capability.

It helps them articulate their growth: the teamwork, leadership, and ethical decision-making that universities want to see.

"It gave me language for what I learned — not just what I did."
— Student, Dauntseys School, United Kingdom

For Parents

It transforms after-school hours into structured, safe, purposeful learning.

Parents know their child isn't just occupied — they're preparing for their next step, building a stronger university profile, and developing confidence to engage meaningfully with the world.

For Schools

It's turnkey.
CGCS manages all assessment, moderation, and certification; the teacher simply facilitates the sessions.

The Diploma aligns with IB CAS, Duke of Edinburgh, and the UN Sustainable Development Goals, complementing what schools already offer without adding to workloads.

"It's a ready-made co-curricular that elevates everything you already do."
— Head of Service Learning, Atomix School Group

YOUR LEARNING JOURNEY BEGINS HERE

Every CGCS learner follows the same rhythm of growth:

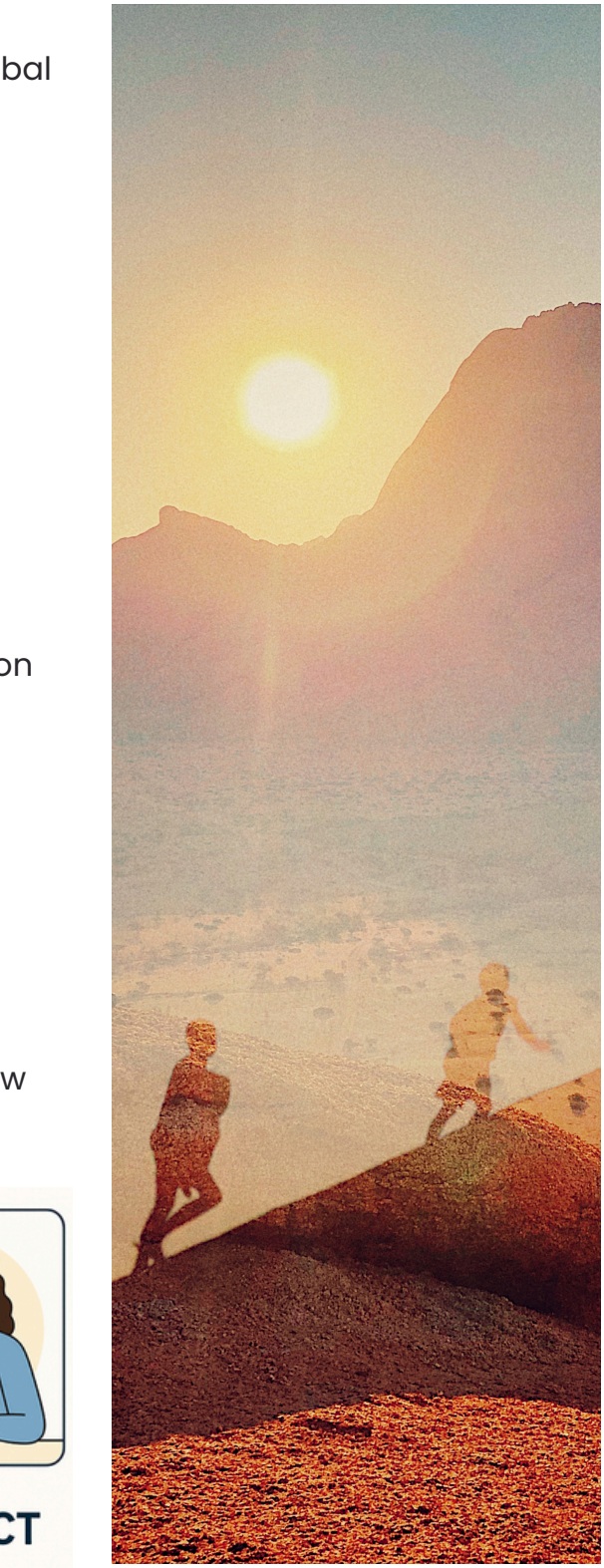
Stage 1 – Learn Together
Students meet weekly after school to explore global issues, ethics, and leadership. They plan their volunteering journey, connect their goals to the Sustainable Development Goals, and develop a sense of global responsibility.

Stage 2 – Learn in Action
On project, students apply what they've learned. They record reflections, gather insights, and see how theory becomes practice — the moment classroom learning meets real-world impact.

Stage 3 – Learn Through Reflection
Back home, students complete a guided reflection and final submission through the CGCS online platform — synthesising their personal and academic learning into a final capstone piece.

All online work is self-paced and supported by CGCS academic staff.

Students have up to two years after their trip to submit their final reflection, allowing them to grow into their insights.







RECOGNITION AND PROGRESSION

The Diploma is recognised globally as a university-entry-level qualification.

It's equivalent to:

- Level 3 on the UK Regulated Qualifications Framework,
- 16 UCAS points (A-Level equivalence),
- 9 US semester credits, and
- 20–21 ECTS credits in Europe.

Students may request and upgrade to a Hartwick College transcript (New York) for direct US credit transfer.

But recognition isn't only academic.
Graduates stand out because they can discuss global challenges with nuance and personal insight — qualities that admissions teams now prize more than ever.

OUTCOMES THAT MATTER



By the end of the program, students can:

Demonstrate leadership, cultural intelligence, and ethical awareness.

Connect their volunteering to global systems and sustainability.

Reflect critically on their experiences and communicate their learning clearly.

Earn a globally recognised qualification that captures their impact and growth.

"It's about developing students who don't just travel — they contribute, reflect, and understand."
— Michael A. Lee, Director, CGCS

JOINING THE PROGRAM

Getting started is simple.

Schools choose their preferred pacing model, allocate one teacher facilitator, and register their students with CGCS.

We provide:

- Full teacher training and ongoing academic support
- Access to our online learning platform
- Student guides and resources
- End-of-program certification



www.globalcitizenshipstudies.com

hello@globalcitizenshipstudies.com



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